

5/11 – 5/15 Sixth Grade Checklist

Monday, May 11th

ELA:

- Watch "The Dog of Pompeii" Youtube Video
- Start to work on answering questions (questions found at bottom of checklist)- due Friday
- DEAR 20 minutes

MATH:

- Log into Odyssey and start the pretest. It is 23 questions and you have today and tomorrow to finish it. DON'T WORRY, it is not a grade. It is only a pretest to see what you learned last year and what we need to cover for the rest of this year.

Social Studies:

- Read Lesson 26 in the textbook and complete all ISN pages that go along with Lesson 26 (ISN starts on page 191)- due Friday

SCIENCE:

- Finish Lunar Design Challenge and turn in by end of the day this Friday.

Tuesday, May 12th

ELA:

- Reread "The Dog of Pompeii" independently
- Finish answering questions- due Friday
- DEAR 20 minutes

MATH:

- Finish the pretest from yesterday.

SCIENCE:

- Finish Lunar Design Challenge and turn in by end of the day this Friday.

Social Studies:

- Read Lesson 26 in the textbook and complete all ISN pages that go along with Lesson 26 (ISN starts on page 191)- due Friday

Wednesday, May 13th

ELA:

- Log on to Odyseeware and start lesson: Introduction to Research, Questioning Sources- due Friday
- DEAR 20 minutes

MATH:

- Log into Odyessy and start working on your first lesson. Work for 25 minutes and then you can stop.

SCIENCE:

- Finish Lunar Design Challenge and turn in by end of the day this Friday.

Social Studies:

- Read Lesson 26 in the textbook and complete all ISN pages that go along with Lesson 26 (ISN starts on page 191)- due Friday

Thursday, May 14th

ELA:

- Finish Odyseeware lesson -due Friday
- Finish up any unanswered questions remaining -due Friday
- DEAR 20 minutes

MATH:

- Log into Odyessy. Work for 25 minutes and then you can stop.

Social Studies:

- Read Lesson 26 in the textbook and complete all ISN pages that go along with Lesson 26 (ISN starts on page 191)- due Friday

SCIENCE:

- Finish Lunar Design Challenge and turn in by end of the day this Friday.

Friday, May 15th

ELA:

- Happy Friday!* Today is an easy day if you are staying on track! All you need to do is email me your question responses from "The Dog of Pompeii" and you should be good to go! I can see what you do in odyseeware- no email required. Have a great weekend!

MATH:

- Fun Friday math challenge: Answer the questions and turn them into Mr. Rowe

SCIENCE:

- Turn in final Lunar Design Challenge to Mr. Rowe

Social Studies:

- Email completed ISN pages that go along with Lesson 26 (ISN starts on page 191) to your social studies teacher by the end of the day

The Dog of Pompeii Questions

Answer the following questions in complete sentences using correct punctuation and grammar. You should be using evidence from the text. You have all week to work on this, if needed. I am giving you more time, so that you can put forth maximum effort. Each response should be AT THE VERY LEAST two sentences. You should be using the text to guide your answers. No quotes are required unless specifically asked for, but your answers should prove that you read and make sense. Remember- finish strong!!

1. The setting of the story is introduced. Using evidence from the text, explain how being blind affects Tito while living in Pompeii.
2. What does the description of the forum tell you about life in Pompeii?
3. Describe what it means to be "hurried by fear" drawing on evidence from the text. How does its usage affect the meaning of the text?
4. The author uses several similes and metaphors to describe the volcano erupting and the reaction of the people. What is the effect of using figurative language rather than just stating what is happening? Choose an example from the text (a quote) so that you can answer this question.
5. What attitude do you think the people of Pompeii have about their city? Use evidence from the text to support your answer.
6. How does Bimbo's reaction after the celebration reveal something has changed? What does this change signal to the reader?
7. How has the eruption affected the forum and the town?
8. If you were to describe the relationship between Tito and Bimbo in one word, what would it be. Explain using evidence from the text.

9. What is the theme of the text? Cite words, phrases, or details that developed that theme throughout the story.

10. Use evidence from the text to explain why Bimbo, Tito's loyal companion, would bite his master?

11. Explain how the relationship between Tito and Bimbo differs from that of a normal dog and boy relationship? Who do you think benefits the most? Why? How does this relationship help to develop the theme in the text?